



California PBIS Recognition 2019-20 Gold Application Preparation Document TK-12th Grade (non-alternative schools)

The purpose of this document is to help your PBIS team prepare all information needed to apply for recognition at the Gold Level. Once the team collects all of the information below, a team member **enters the information into the online application**. Completion of this document is not in lieu of an online application.

General Application Information

The PBIS School Recognition Application process recognizes schools for fidelity of PBIS implementation and valued outcomes at the Bronze, Silver, Gold, or Platinum levels. For your school to be considered for recognition at any level, this document was created to help you prepare for the online entry. Online entry must be completed in one sitting (i.e., you cannot logout and login of the application); this document will help you organize necessary information and ease the process of completing the online application all at one time. Complete instructions and requirements for CPC recognition are available at: www.pbisca.org

1. Please note that for the purpose of recognition, your team must complete the Tiered Fidelity Inventory (TFI) with an Authorized External Reviewer and the TFI scores must be entered into PBIS Assessments at www.pbisapps.org. The TFI is required for ALL LEVELS of recognition. Information and instructions for the TFI can be found at: www.pbisca.org
2. In addition to the specific data required for recognition, your team will need the following information to complete the application:
 - a. School Name
 - b. District Name
 - c. School Administrator Name and Email
 - d. School Based Coach and Email
 - e. Contact Person's Name and Phone Number
 - f. External Coach's Name and Email
3. All completed applications must be submitted by May 22, 2020. Submissions for recognition after this date will not be considered.

Qualifying Application Items: ERAT & TFI

Email Address of Person Completing the Application:	
Identify the type of school for which the recognition application is being completed.	<input type="checkbox"/> TK-12 School Site (Non-alternative) <input type="checkbox"/> Preschool/Early Childhood Site <input type="checkbox"/> Alternative, Special Education, Court, and Community School Sites
Did your Team Use a Current Authorized TFI External Reviewer:	If Yes: 1. The TFI must be completed after the External Reviewer completed the ERAT training. TFI's completed on a date before the ERAT training will be disqualified.

Select your school's Advanced Tier (Tier 2 or Tier 3) TFI Scale Score as reported in PBIS Assessment (select the appropriate range):	<ol style="list-style-type: none"> 1. 70-80% 2. 81-90% 3. 91-100% 																
Percentage of youth who have received 0-1 Major Office Discipline Referral (ODR). Use current (2019-20) School Year Data. Must be 80% or above for Gold Recognition.	<ol style="list-style-type: none"> 1. 80-85% 2. 86-90% 3. 91-95% 4. 96-100% 																
Percentage of youth who have received 2-5 Major Office Discipline Referrals (ODRs). Use current (2019-20) School Year Data. Must be 0-15% for Gold Recognition.	<ol style="list-style-type: none"> 1. 0-5% 2. 6-10% 3. 11-15% 																
Percentage of youth who have received 6 or more Major Office Discipline Referrals (ODRs). Use current (2019-20) School Year Data. Must be 0-5% for Gold Recognition. If the percentage falls exactly on a number, select the lower range. For example, if a school had exactly 4% of its population receive 6 or more referrals, then the applicant would select the 3-4% range.	<ol style="list-style-type: none"> 1. 0-1% 2. 1-2% 3. 2-3% 4. 3-4% 5. 4-5% 																
Provide 2019 CA School Dashboard color for suspension: Dashboard information is found here: https://caschooldashboard.org/ Sample narratives for schools with Orange Dashboard for suspension or for schools who do not have a CA Dashboard color indicator for suspensions are found here: https://drive.google.com/open?id=1KdTkz-O5NxSaZohI0B6811yA5eoG8Er1ANiscd2jTo	<input type="checkbox"/> Blue <input type="checkbox"/> Green <input type="checkbox"/> Yellow <input type="checkbox"/> Orange (must provide additional response below) <input type="checkbox"/> Our school does not have a 2019 Dashboard Color Indicator (must provide additional response below)																
	<input type="checkbox"/> Orange Provide a narrative that describes a downward suspension trend:																
	<input type="checkbox"/> School does not have CA Dashboard for suspensions Provide a narrative that describes a downward suspension trend:																
Select one feature from your Tier 1 TFI Action Plan that your team is working toward:	Circle One: <table style="margin-left: 40px;"> <tr> <td>1.1</td> <td>1.5</td> <td>1.9</td> <td>1.13</td> </tr> <tr> <td>1.2</td> <td>1.6</td> <td>1.10</td> <td>1.14</td> </tr> <tr> <td>1.3</td> <td>1.7</td> <td>1.11</td> <td>1.15</td> </tr> <tr> <td>1.4</td> <td>1.8</td> <td>1.12</td> <td></td> </tr> </table>	1.1	1.5	1.9	1.13	1.2	1.6	1.10	1.14	1.3	1.7	1.11	1.15	1.4	1.8	1.12	
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1.2	1.6	1.10	1.14														
1.3	1.7	1.11	1.15														
1.4	1.8	1.12															
Report the steps/actions the team has identified to improve the above Tier 1 feature (note the steps/actions must align with the identified Tier 1 TFI feature).	Steps/Actions: Who is responsible (4 th grade teachers, Principal, etc.):																

	What is the expected completion date for this item:																																				
Select one Advanced Tier (Tier 2 OR Tier 3) feature from your TFI Action Plan that your team is working towards:	<p><u>Circle One from Tier 2:</u></p> <table border="0"> <tr> <td>2.1</td> <td>2.5</td> <td>2.8</td> <td>2.11</td> </tr> <tr> <td>2.2</td> <td>2.6</td> <td>2.9</td> <td>2.12</td> </tr> <tr> <td>2.3</td> <td>2.7</td> <td>2.10</td> <td>2.13</td> </tr> <tr> <td>2.4</td> <td></td> <td></td> <td></td> </tr> </table> <p>OR <u>Circle One from Tier 3:</u></p> <table border="0"> <tr> <td>3.1</td> <td>3.6</td> <td>3.10</td> <td>3.14</td> </tr> <tr> <td>3.2</td> <td>3.7</td> <td>3.11</td> <td>3.15</td> </tr> <tr> <td>3.3</td> <td>3.8</td> <td>3.12</td> <td>3.16</td> </tr> <tr> <td>3.4</td> <td>3.9</td> <td>3.13</td> <td>3.17</td> </tr> <tr> <td>3.5</td> <td></td> <td></td> <td></td> </tr> </table>	2.1	2.5	2.8	2.11	2.2	2.6	2.9	2.12	2.3	2.7	2.10	2.13	2.4				3.1	3.6	3.10	3.14	3.2	3.7	3.11	3.15	3.3	3.8	3.12	3.16	3.4	3.9	3.13	3.17	3.5			
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Report the steps/actions the team has identified to improve the above Tier 2 or Tier 3 feature (note the steps/actions must align with the identified Tier 2 or Tier 3 TFI feature).	<p>Steps/Actions:</p> <p>Who is responsible (4th grade teachers, Principal, etc.):</p> <p>What is the expected completion date for this item:</p>																																				
Identify ONE current (2019-20) advanced tier (Tier 2 or 3) intervention (i.e., Check-in Check-out, Prevent Teach Reinforce, etc.):	<p>Name of intervention:</p> <p>How is progress monitored on this intervention:</p> <p>Number of students receiving this intervention:</p> <p>What percentage of students in this intervention are responding (should be at least 70%):</p>																																				
Identify a formative or summative measure for which your site has demonstrated academic improvement (i.e., MAP, A-G Completion, specific Curriculum Based Measures). NOTE: Do not use CAASPP, as 2019-2020 data are not yet available.	Identify the Measure (Options include MAP, DIBELS, A-G Completion, i-Ready, Star Reading, Star Math) Or write in your own under "Other":																																				
	Identify scope of the measure (Options include Whole School, Department, Grade Level, Specific Student group by demographic) or write in your own under "Other":																																				
	Report data from 2018-19 on the identified measure (e.g., 75% or students tested met the grade level criteria):																																				

	Report data from 2019-20 that demonstrate sustaining or improving trend (e.g., 80% of students tested met the grade level criteria):
Our school's identified External Reviewer has visited 10% of our school's classrooms:	<input type="checkbox"/> Yes <input type="checkbox"/> No. External Reviewers must visit 10% of classrooms. If an External Reviewer has not visited any classrooms, your application will be disqualified.
Of the classrooms the External Reviewer visited, 80% demonstrated at least 3 evidence-based classroom practices. Select the 3 evidence-based classroom practices: <i>*Classroom EBP Walkthrough Tool is available at: www.pbisca.org</i>	<input type="checkbox"/> Physical Design <input type="checkbox"/> Routines <input type="checkbox"/> Expectations <input type="checkbox"/> Supervision <input type="checkbox"/> Opportunity

Be Respectful: Note that the CPC and the CPC Recognition System runs primarily by volunteers. All members of the CPC and all applying schools should use kind and professional communication.

Be Responsible: All members and of the CPC and applying school should ensure accurate data are used for recognition. All materials should be reviewed carefully and the level of recognition should match the data provided.

Be Awesome: Celebrate your hard work, enjoy the recognition process, and be inspired by the work of our PBIS community.

Optional Item

Which resources did you use in preparing your application?	<input type="checkbox"/> The "At a Glance" Document <input type="checkbox"/> The Criteria Videos <input type="checkbox"/> The Recognition Preparation Worksheets <input type="checkbox"/> Live Webinar <input type="checkbox"/> Recorded Webinar <input type="checkbox"/> Frequently Asked Questions <input type="checkbox"/> None of the Above <input type="checkbox"/> Other:
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Now that you have completed this document, you are ready to submit your application online!

1. Go to www.pbisca.org
2. Choose the "State Recognition System" tab
3. Choose "Apply for the 2019/2020 Recognition"
4. Complete online application