



California PBIS Recognition 2019-2020 Bronze Application Preparation Worksheet ALTERNATIVE EDUCATION

The purpose of this document is to help your PBIS team prepare all information needed to apply for recognition at the Bronze Level. Once the team collects all of the information below, a team member enters the information into the online application.

General Application Information

The PBIS School Recognition Application process recognizes schools for fidelity of PBIS implementation and valued outcomes at the Bronze, Silver, Gold, or Platinum levels. For your school to be considered for recognition at any level, this document was created to help you prepare for the online entry. Online entry must be completed in one sitting (i.e., you cannot logout and login of the application); this document will help you organize necessary information and ease the process of completing the online application all at one time. Complete instructions and requirements for CPC recognition are available at: www.pbisca.org

1. Please note that for the purpose of recognition, your team must complete the Tiered Fidelity Inventory (TFI) with an Authorized External Reviewer and the TFI scores must be entered into PBIS Assessments at www.pbisapps.org. The TFI is required for ALL LEVELS of recognition. Information and instructions for the TFI can be found at: www.pbisca.org
2. In addition to the specific data required for recognition, your team will need the following information to complete the application:
 - a. School Name
 - b. District Name
 - c. School Administrator Name and Email
 - d. School Based Coach and Email
 - e. Contact Person's Name and Phone Number
 - f. External Coach's Name and Email
3. All completed applications must be submitted by May 22, 2020. Submissions for recognition after this date will not be considered.

Qualifying Application Items: ERAT & TFI

Email Address of Person Completing the Application:	
Identify the type of school for which the recognition application is being completed.	<input type="checkbox"/> TK-12 School Site (Non-alternative) <input type="checkbox"/> Preschool/Early Childhood Site <input type="checkbox"/> Alternative, Special Education, Court, and Community School Sites
Did your Team Use a Current Authorized TFI External Reviewer:	If Yes: 1. The TFI must be completed after the External Reviewer completed the ERAT training. TFI's completed on a date before the ERAT training will be disqualified.

	<p>2. The TFI used for this recognition application must be entered into PBIS Assessment at the following website: www.pbisapps.org</p> <p>If No:</p> <ol style="list-style-type: none"> 1. Your application will not be considered for any level of recognition. 2. You will be directed to the website with instructions on locating or becoming an Authorized External Reviewer.
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School & District Information

Complete School Name (NCES). This is what will be used for official recognition. Please use correct capitalization and spelling:	
Complete School Address:	
Complete District Name:	
District PBIS Coordinator's Name:	
District PBIS Coordinator's Email:	
School Administrator's Name:	
School Administrator's Email:	
School/District-Based Coach Name:	
School/District-Based Coach Email:	
External Reviewer's Name:	
External Reviewer's Email:	
Name of County for your site:	
County Region:	https://ccsesa.org/regions/

Bronze Criteria

Date of TFI Completion (must be in the 2019-20 School year):											
Confirm the TFI has been entered into PBIS Assessments:	<input type="checkbox"/> Yes <input type="checkbox"/> No: The team must complete the TFI and enter results into PBIS Assessments at www.pbis.org										
Select your school's Tier 1 TFI Scale Score (select the appropriate range):	<ol style="list-style-type: none"> 1. 40-50% 2. 51-60% 3. 60-69% 4. If at 70% or above, please complete the Silver application 										
Percentage of youth who have received 0-1 Major Office Discipline Referral (ODR). Use current (2019-20) School Year Data.	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. 0-10%</td> <td style="width: 50%;">6. 51-60%</td> </tr> <tr> <td>2. 11-20%</td> <td>7. 61-70%</td> </tr> <tr> <td>3. 21-30%</td> <td>8. 71-80%</td> </tr> <tr> <td>4. 31-40%</td> <td>9. 81-90%</td> </tr> <tr> <td>5. 41-50%</td> <td>10. 91-100%</td> </tr> </table>	1. 0-10%	6. 51-60%	2. 11-20%	7. 61-70%	3. 21-30%	8. 71-80%	4. 31-40%	9. 81-90%	5. 41-50%	10. 91-100%
1. 0-10%	6. 51-60%										
2. 11-20%	7. 61-70%										
3. 21-30%	8. 71-80%										
4. 31-40%	9. 81-90%										
5. 41-50%	10. 91-100%										

Percentage of youth who have received 2-5 Major Office Discipline Referrals (ODRs). Use current (2019-20) School Year Data.	1. 0-5% 2. 6-10% 3. 11-15% 4. 16-20% 5. 21-30% 6. 31-40%	7. 41-50% 8. 51-60% 9. 61-70% 10. 71-80% 11. 81-90% 12. 91-100%																
Percentage of youth who have received 6 or more Major Office Discipline Referrals (ODRs). Use current (2019-20) School Year Data.	1. 0-5% 2. 6-10% 3. 11-15% 4. 16-20% 5. 21-30% 6. 31-40%	7. 41-50% 8. 51-60% 9. 61-70% 10. 71-80% 11. 81-90% 12. 91-100%																
Select one feature from your TFI Action Plan that your team is working toward:	Circle One: <table style="width: 100%; text-align: center;"> <tr> <td>1.1</td> <td>1.5</td> <td>1.9</td> <td>1.13</td> </tr> <tr> <td>1.2</td> <td>1.6</td> <td>1.10</td> <td>1.14</td> </tr> <tr> <td>1.3</td> <td>1.7</td> <td>1.11</td> <td>1.15</td> </tr> <tr> <td>1.4</td> <td>1.8</td> <td>1.12</td> <td></td> </tr> </table>		1.1	1.5	1.9	1.13	1.2	1.6	1.10	1.14	1.3	1.7	1.11	1.15	1.4	1.8	1.12	
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1.2	1.6	1.10	1.14															
1.3	1.7	1.11	1.15															
1.4	1.8	1.12																
Report the steps/actions the team has identified to improve the above feature (note the steps/actions must align with the identified TFI feature).	Steps/Actions: Who is responsible (4 th grade teachers, Principal, etc.): What is the expected completion date for this item:																	
Our school's identified External Reviewer has visited our school's classrooms:	<input type="checkbox"/> Yes <input type="checkbox"/> No. External Reviewers must visit classrooms. If an External Reviewer has not visited any classrooms, your application will be disqualified.																	

Be Respectful: Note that the CPC and the CPC Recognition System runs primarily by volunteers. All members of the CPC and all applying schools should use kind and professional communication.

Be Responsible: All members and of the CPC and applying school should ensure accurate data are used for recognition. All materials should be reviewed carefully and the level of recognition should math the data provided.

Be Awesome: Celebrate your hard work, enjoy the recognition process, and be inspired by the work of our PBIS community.

Optional Item

Which resources did you use in preparing your application?	<input type="checkbox"/> The "At a Glance" Document <input type="checkbox"/> The Criteria Videos <input type="checkbox"/> The Recognition Preparation Worksheets <input type="checkbox"/> Live Webinar <input type="checkbox"/> Recorded Webinar
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| | <input type="checkbox"/> Frequently Asked Questions
<input type="checkbox"/> None of the Above
<input type="checkbox"/> Other: |
|--|--|

Now that you have completed this document, you are ready to submit your application online!

1. Go to www.pbisca.org
2. Choose the “State Recognition System” tab
3. Choose “Apply for the 2019/2020 Recognition
4. Complete online application